YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Lonavala Education Trust's Dr. B.N. Purandare Arts, Smt. S.G. Gupta Commerce and Smt. Shardaben Amrutlal Mithaiwala Science College, Valvan, Lonavala, Tal. Maval, Dist. Pune

- Name of the Head of the institution

  Prof. Digambar Jagannath Darekar

- Designation

  Principal-In-Charge

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02114273006

- Mobile no

  9168809018

- Registered e-mail

  iqac.lonavalacollege@gmail.com

- Alternate e-mail

  lonavalacollege@gmail.com

- Address

  Valvan, Off Old Mumbai Pune highway, Lonavla, Tal: Maval, Dist: Pune

- City/Town

  Lonavala

- State/UT

  Maharashtra

- Pin Code

  410403

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location   **Rural**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Dr. Amar S. Katkar**

- Phone No.   **02114273006**

- Alternate phone No.   **7387992599**

- Mobile   **9657916552**

- IQAC e-mail address   **iqac.lonavalacollege@gmail.com**

- Alternate Email address   **lonavalacollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://lonavalacollege.edu.in/uploads/NAAC/Resubmitted%20AQAR%202019%2020%20290421.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://lonavalacollege.edu.in/uploads/Academic_Calendar/Academic_Calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.22**	**2022**	**18/07/2022**	**18/07/2027**
Cycle 2	**B**	**2.32**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 1	**C++**	**Nil**	**2004**	**16/02/2004**	**15/02/2009**

6.Date of Establishment of IQAC   **13/03/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	0	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Preparation and Submission of Annual Quality Assurance Report (AQAR) 2.To organize Conferences, Seminars, Workshops and Webinars (during COVID-19 Pandemic) 3.Conducting regular IQAC meetings and action taken 4.Feedback from students, Teachers & Alumni 5.Participated in AISHE & MIS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To implement online feedback system	Feedbacks from Students and Teachers have been collected in online mode
To implement mentor and mentee	Mentor monitored academic and stress related issues of their mentee

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance CEll	07/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Lonavala Education Trust's Dr. B.N. Purandare Arts, Smt. S.G. Gupta Commerce and Smt. Shardaben Amrutlal Mithaiwala Science College, Valvan, Lonavala, Tal. Maval, Dist. Pune
• Name of the Head of the institution	Prof. Digambar Jagannath Darekar
• Designation	Principal-In-Charge
• Does the institution function from its own campus?	Yes
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• Mobile no	9168809018
• Registered e-mail	iqac.lonavalacollege@gmail.com
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• Address	Valvan, Off Old Mumbai Pune highway, Lonavla, Tal: Maval, Dist: Pune
• City/Town	Lonavala
• State/UT	Maharashtra
• Pin Code	410403
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

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• Name of the IQAC Coordinator	**Dr. Amar S. Katkar**
• Phone No.	**02114273006**
• Alternate phone No.	**7387992599**
• Mobile	**9657916552**
• IQAC e-mail address	**iqac.lonavalacollege@gmail.com**
• Alternate Email address	**lonavalacollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://lonavalacollege.edu.in/uploads/NAAC/Resubmitted%20AQAR%202019%2020%20290421.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://lonavalacollege.edu.in/uploads/Academic_Calendar/Academic_Calendar_2020-21.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**0**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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1.Preparation and Submission of Annual Quality Assurance Report (AQAR) 2.To organize Conferences, Seminars, Workshops and Webinars (during COVID-19 Pandemic) 3.Conducting regular IQAC meetings and action taken 4.Feedback from students, Teachers & Alumni 5.Participated in AISHE & MIS

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| **13.Whether the AQAR was placed before statutory body?** | Yes | |

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance CEll	07/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	24/08/2022

15. Multidisciplinary / interdisciplinary

The institute is affiliated with Savitribai Phule Pune University, Pune. Hence the institute doesn't have academic autonomy to design the curriculum. The institution is planning to introduce interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power to learn their chosen multidisciplinary subjects. The institute will focus on collaborative learning. The institute plans to collaborate with eminent institutes to strengthen the teaching-learning process.

16. Academic bank of credits (ABC):

The institute is affiliated to Savitribai Phule Pune University, Pune. Hence the institute doesn't have academic autonomy to design policy on depository for credits. The affiliating university has implemented a choice-based credit system (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty-wise co-ordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various online platforms. The students are asked to upload certificates of the completed online courses on google classroom maintained by the coordinators. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17. Skill development:

Skill and knowledge are the motivating forces of the growth and

economic development of the country. Today the industry is facing a severe shortage of skilled Manpower. The accelerated growth has only increased the demand for skilled manpower. The vision to make the youth self-reliant through skillbased education makes the National Education Policy 2020 a revolutionary document and in continuation of this vision, the institute has created a Skill Development Cell/Committee through which the following programmes will be conducted. 1. Communication Skills 2. Personality Development 3. English Language Skills 4. Computing Skills 5. Entrepreneurship Development 6. Yoga skills The Skill Development Cell Coordinator shall coordinate with team members, the Placement cell and HODs of the institute. There is a budgetary provision for activities related to the Skill Development Cell as it is important in light of National Education policy-2020. The tentative responsibilities and functions of the Skill Development Cell include 1. To provide the platform which will cater the services in professional skill development, these will be helpful to industries to get skilled manpower. 2. To provide a platform to learn online skill-oriented courses under various schemes of Govt. of India and other National and International Platforms such as Swayam, Coursera, Udemy, edX, etc. This provides the opportunity for all students in the society to learn various skill-oriented courses. This is helping them in their placements. 3. To evaluate the performance of the skill development programs in an objective manner. Apart from this, the institute offers the Skill Enhancement Courses (SEC) in each program as per the Choice Based Credit System (CBCS- 2019) pattern curriculum introduced by the affiliated University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts, language and culture is important not only for the society but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being and for keeping these views in mind, the institute has established a language Association and Cultural Department from the A.Y. 2021-2022 for promoting the regional languages, cultures in society and

integration of Indian knowledge system. Following are the tentative objectives of language association and cultural department in the light of NEP-2020. Language-teaching shall be more experiential and to focus on the ability to converse and interact in the language and not just on the literature, vocabulary, and grammar of the language. Regional Languages must be used more extensively for conversation and for teaching-learning purposes. Teaching in the home/local language wherever possible to understand the subject related concepts. Conducting more experiential language learning through language software and language laboratory. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related Add-on, certificate courses and value added courses at institute level. To provide a much greater flexibility in the curriculum across humanities, sciences, arts, commerce, and sports in higher education, so that students can choose the ideal balance among courses for themselves to develop their own creative, artistic, cultural, and academic paths as per the guidelines of affiliated University and in the light of National Education Policy-2020. To organize different events during the Youth festival week, Annual social gathering and College foundation day to foster the regional language and culture To guide the students to participate in online certificate courses related to languages and regional culture through different online platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Traditional education system primarily functions upon the model wherein the knowledge is passed on to the new generation by the teacher. It enhanced theoretical based learning with focus on memorizing skills rather than practical skills. It is highly essential to remodel and reconstruct the system where the teacher was the key player and design a system which is outcome based for the new generation. Outcome Based Education or the OBE System is implemented by our institution as per the guidelines provided by Savitribai Phule Pune University. The college has set it as its goal to design outcome-based education which shall be student-centric teaching-learning method. In a nutshell, the institute intends to standardize and promote the OBE system in such a way that students will be able to develop new skills essential to match up with global parameters. Regarding this, college follows the credit system pattern for F.Y./S.Y./T.Y. B.A., B.Com. and B.Sc. and M.Com. In accordance with the rules and regulations provided by the Savitribai Phule Pune University, the college has introduced skill enhancement courses for the students from

the academic year 2021-22. As a part of the outcome of the degree programs, a placement cell is formed by the college which plays a crucial role in career opportunities to the students. With the permission of the college development committee (CDC) new skill oriented and activity-based courses will be introduced by each department of the college. Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should survey in the form of creating feedback mechanism for present as well as Alumni of the students. In this context, the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.

20.Distance education/online education:

The National Education Policy (NEP-2020) emphasizes distance education and online education. The new policy has opened a new set of opportunities for students as well as teachers. Especially, online education enables flexibility for both teachers and students. The Covid-19 pandemic has affected our lives and opened the gate of online education for the first time, which was useful to ensure imparting of education to students of all streams from school to college. Across the globe, with the advent of digitization in the education systems, online classes have become the need of the teachers and students. During the pandemic situation like every institute, the college too went through a phase of learning and teaching through online platforms. By following guidelines provided by Savitribai Phule Pune University, Pune and Principal teachers at our college used various free software's (such as ZOOM, Google meet, Google classroom etc.) to deliver the lectures and notes. Also, teachers have used online platforms such as google forms to conduct and evaluate students through the internal exams. College has organized various students' centric online programs successfully. Also, to bypass the difficult situation of lock down and to avoid the loss of delivering practicals to students, teachers have used online free virtual labs websites (such as websites provided by IIT, Amrita Vishwa Vidyapeeth etc.). It provided students for remote access to hands-on experimentbased learning and understanding. Teachers of all the faculties grabbed the opportunities to attend various faculty development programmes, refresher courses,national and international conferences and webinars on e-contents and MOOCs courses etc. Hence, the adoption of these cutting-edge technologies results in enhancing the immersive teaching-learning methods for teachers as well as students. Considering this futuristic approach, the college has

decided to make a policy which aims to make the online teachinglearning process accessible to every student in the college. On account of this college has set up an audio-visual room where teachers can prepare their videos effectively and pass it to each and every student through online mode. This technologyoriented policy will surely create new methods to transfer the knowledge effectively to students from rural as well as urban areas of Lonavala and will create employment opportunities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**261**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**950**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**654**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**187**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **24** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**39.06134**
4.3 Total number of computers on campus for academic purposes	**8**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is an affiliated institute to Savitribai Phule Pune University, Pune and follows the curriculum designed by the university. It runs three programmes at undergraduate and one at postgraduate level. Curriculum delivery is carried out through effective implementation of planning at various institutional levels. Academic calendars, timetables, workload distributions are streamlined well in advance in the beginning of every academic year. On the day of the commencement of every term the Principal holds a meeting to discuss ways of execution of curriculum in an

effective manner. All the heads of departments distribute the departmental workload to the teachers and fruitful operative timetables are prepared.After allotment of courses each teacher prepares their teaching plan as per the guidelines of SPPU, Pune. These teaching plans are submitted to the respective heads. They are checked and approved by the vice principal and the principal. The approved plans are submitted to IQAC for productive implementation.Every teacher explores the curriculum according to the teaching plan, this process is supervised by the respective heads.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is an affiliated college of SPPU, Pune and follows the academic calendar provided by the affiliated University at the beginning of academic year.This calendar mentions commencement and conclusion of terms, schedule of examinations conducted by the University, vacations etc. Taking into account these provisions, the college prepares its own academic calendar mentioning various events, programmes and activities. For effective and fruitful functioning of all the curricular and co-curricular activities an academic calendar is prepared before the commencement of every year. The Principal shares it with all the staff in the first meeting called for planning of teaching learning. In order to ensure smooth and sincere continuous internal evaluation, the college asks all the teachers to prepare their schedules of teaching. The study tours, field visits, submission of projects and assignments, conduct of practicals are arranged strictly in accordance with the institutional and university academic calendars. Our students are informed about the planned activities and continuous internal evaluation through notices and time tables. The institutional academic calendar is displayed on its website. The teachers give projects and assignments, organize field visits to evaluate the students consistently, but they keep in mind the schedules of other co-curricular and extra-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college believes in developing national spirit along with global competencies with value based education. These core values are implemented in all the activities conducted. The institute through its core courses, generic electives and skill enhancement courses ensures that the students are exposed to gender sensitivity, environmental sustainability and professional ethics. The departments of Geography, Botany, Chemistry, Physics and Zoology assign environment related topics for their projects and assignments. These departments organize field visits to make the students aware of environmental sustainability and other dimensions regarding the environment in general.

The departments of English and Marathi organize screening of films concerned with gender and the discrimination based on it. The institute firmly advocates professional ethics, so our M.Com and third year students of B.A and B.Sc are made acquainted with professional ethics. Guest lectures on Patents, Plagiarism,

Professional Credits, Copy Rights are organized by IQAC in collaboration with the Science Association, Department of Physics and Academic Research Committee.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://lonavalacollege.edu.in/uploads/IQAC/SSR/Criteria_1/1.4.1_Feedback%20Analysis%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

939

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

271

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adapts following Strategies for slow learners and advanced learners

Efforts taken by the institution for slow learners:

Remedial coaching is provided to slow learners. Subject teachers identify slow learners in their respective subjects. He/She provides remedial coaching to identified students. He/She also conducts tests to check their performance after remedial coaching. The class teacher of each class monitors the progress of slow learners. The Mentor takes information from all subject teachers regarding the performance of students and corrective actions are taken.

Efforts taken for advanced learners:

Advanced learners are encouraged to participate in the Avishkar competition, a regular activity of Savitribai Phule Pune University, Pune. The competition helps the students to inculcate a research environment among themselves. The department of mathematics encourages students to participate in Mathematics Talent and Training Search (MTTS) program and Madhava Mathematics Competition Advanced learners are encouraged to participate in various seminars, workshops, and conferences to exhibit their academic potential. Efforts taken for both kinds of learners: Most of the departments arrange visits to different biodiversity, Industrial and institutional spots for students. Marathi department arranges visits to the newly developed village dedicated to books, Bhilar, Dist. Satara (M.S). This activity will

help to develop an interest in Marathi literature and reading in general. The Geography department celebrates World Geographic Day by engaging students to display their creative talents through posters and models. The Constitution lecture series was organized to create students' awareness of the Indian Constitution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
939	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Department of Physics organizes project competition for students of Science faculty to induce experiential learning amongst students Self-learning sessions are conducted regularly so as to develop logical ability and problem-solving abilities.

The institution organizes a Talent Hunt Competition for students on the occasion of the foundation day of the college in which students are given an opportunity to show their hidden talent.

Study tours of Commerce students are organized to banks and other corporate sectors to inculcate entrepreneurship among students. It helps to improve the problem-solving ability of the students.

Students of Botany and Zoology are provided with plant and animal specimens to identify and classify accordingly as a part of the curriculum. This gives them first hand experience in learning.

Students participate in various rallies organized on the occasion of birth anniversaries of national leaders and social reformers.

A study tour for students of Economics is organized at Gokhale institute of Politics and Economics, Pune to enhance the learning experience of the students.

The Department of English frequently organizes essay competitions, poster competitions for enhancing participative learning of students. File Description Document

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The campus is enabled with a high-speed wifi connection. In addition to the chalk, black/whiteboard, and talk method of teaching, faculty members use IT-enabled learning tools such as PowerPoint presentations, YouTube videos, Zoom and Google meet platforms, online sources such as WhatsApp, Telegram, Vriddhi software, and different websites to expose the students to advanced knowledge and practical learning. Faculties use Google classroom to manage and post course-related information- learning material, quizzes, and evaluations, assignments, etc. The online learning environments are designed to train students in problem-solving activities. Online quizzes and surveys are regularly conducted to record the feedback of the students. The Faculty of Science has uploaded their e-content on the college website in the E-learning section. The department of English screens plays using ICT to make minute intricacies of the play such as stage movement, soliloquy, aside, symbolism etc to explain to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

281

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the Savitribai Phule Pune University, Pune the college follows the mechanism of internal assessment in order to make it more transparent and robust in terms of frequency and variety. The general guidelines mentioned by Savitribai Phule Pune University in conducting the internal assessment at the college level are followed in all graduate and postgraduate programs. As far as the credit and semester pattern is concerned, these assessments include assignments, tutorials, seminars, group discussions, and written and oral examinations. The timetable of the conduct of the internal assessment and the topics to be covered are pre-notified by the Department of Examination to make the tests more organized. Also, each subject teachers inform the topics and syllabus to the students at least one week before, so that students get enough time for preparation.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a separate examination department led by one the faculty members of the college entitled as College Examination Officer (CEO). Whatever complaints students have in relation to all types ofexaminations (University and College level) are solved

by this department. Students can directly approach the CEO in case of any objection and problem in terms of examination unfairness and submit the written complaint. The examination cell gives the prime importance to resolve the issues and inform the concerned students without delay. As per the norms of the university, the college conducts the semester and annual pattern of examination every year. Apart from these internal examinations in the written form, oral and tutorials are also taken by each department of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives and outcomes of each course stated in the curriculum are elaborately discussed with students at the beginning of the course. Each academic department of the institute prepares program outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO) at the beginning of each academic year. Subject teachers discuss Programme outcomes (PO), Programme specific outcomes (PSO), and course outcomes (CO) with the students at the beginning of the academic year. For reference of students admitted to our Institution, Programme outcomes (PO), Programme specific outcomes (PSO), and course outcomes (CO) are displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of each academic year course outcomes for each course are communicated to students through discussion. Attainment of course outcomes is mainly observed from the performance of

students in the internal examinations, semester end, and annual examinations. The course teacher conducts class tests, various problem-solving exercises, self-learning sessions, seminars, exercises involving logical reasoning, etc. to observe the progress of students. Each subject teacher conducts a course attainment survey at the end of each semester. This survey is conducted through a questionnaire related to the outcomes of the courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://lonavalacollege.edu.in/uploads/IQAC/AQAR/Students%20Satisfaction%20Survey%20(SSS)_2020-2021%20(Responses).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/3.1.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Faculties and students are always encouraged to furnish their research ideas and perform the projects in the Laboratories. The following activities are carried out to promote research culture in the college.

1. Students and Teachers of Arts, Science, and Commerce are encouraged to participate in research activities such as the Avishkar competition organized by the Research cell of Savitribai Phule Pune University, Pune.

2. To motivate our teachers and students, the college has formed the Academic Research Cell (ARC), which provides guidelines about research funding agencies and monitors the quality of research projects submitted to different research agencies.

3. Every Year the college organizes Seminars, workshops, and conferences beneficial to research scholars and students.

4. Teachers are encouraged to pursue their Ph.D. degrees.

5. Teachers are always encouraged to publish their research work in reputed National and International Journals in collaboration with internationally reputed laboratories.Prin.Dr. B.N.Pawar has published International Paper in the reputed Journal.

6. Eight faculties of the college are recognized as Ph.D. guides by Savitribai Phule Pune University, Pune.

7. Faculty of the college is using research equipment available at the college for their research work and published in national and international journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In collaboration with HDFC Bank, Lonavala, the NSS department of our college has organized Tree Plantation Program.

Also in association with the Lonavala Nagarparishad, the NSS department has organized Save tree Rally for students.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

70

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located on about 7 acres of land. There are seven buildings for regular academic, and administrative activities and oneGirls' Hostel Building. The College has 17 well-ventilated

classrooms and one seminar hall with adequate seating arrangements. The institution ensures that all the basic and essential infrastructural facilities are made available for imparting quality education. All the classrooms have wooden benches, black/green boards, fans, tube lights, and electrical fittings. The classrooms are provided with large windows for adequate light and proper ventilation. The college has one seminar hall with an area of 135.4688 sq. mt with adequate seating arrangements. There are well-equipped laboratories for Chemistry, Physics, Botany, and Zoology subjects.The college has around 50 computers for different use in the office, library, departments, computer lab, etc with a Bandwidth of internet connection of 10 -30 Mbps. The college has other required facilities such as CCTV cameras, Notice boards, LCD projectors, UPS, and printers. The college has a student facility center in the library with computers.

Other facilities:

1) Botanical Garden:

2) Hostel facilities:

3) NSS Unit:

4) Academic Facilities:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for indoor and outdoor games, Gymnasium, and Yoga activities.

Indoor and Outdoor Games

1) Indoor Games: The college provides facilities for Indoor games like chess, carrom, badminton, table tennis, wrestling, weight

lifting, and powerlifting.

2) Outdoor Games: The College has two well-constructed playgrounds spread over 2 acres of land. There is provision for outdoor games like Kabaddi, volleyball, handball, Kho-Kho, cricket, and 200 m. running track and athletics games.

3) Gymnasium: The college gym is in a 900 sq. ft. area which provides facilities for indoor games, like wrestling, and weight lifting.

4)Auditorium: The College has an auditoriumfacility.

5) Yoga Centre: The institute has a separate space for Yoga training and sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is equipped with a good collection of books. The library is automated and operates with Vriddhi software. The software is used to generate reports like a statistical report, issue register, attendance register, reservation register, and binding register. The Access register generates the lists corresponding to category-wise registers. In the transaction module there is a provision to circulate the book, attendance of user, book title entry, and book accessioning. The library OPAC is searched by author, title publisher, subject, keyword, and standard-wise class. The library has 06-computers connected with LAN.

The college uses the upgraded version of Vriddhi software 2.0 a move toward greater automation to ease off college administration and library management. The college also provides membership of the N-List to staff and students from the academic year 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03467

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute regularly upgrades its IT facilities as per the requirements. In the last five years the institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, LCD projectors, licensed software, server online admission process, windows operating system, college

website etc.

All facilities including hardware, software, internet, network and website have been updated through processes of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 20 MBPS to 50 MBPS. The college provides Wi-Fi access to students and teachers. The teaching and learning process is enhanced using ICT tools. The students, teachers and nonteaching staff are encouraged to use academic and administrative softwares.

The college server room is equipped with 02 high end servers and 02 PCs which are utilized by the entire college.

Till date college has placed 48 computers to manage academic and administrative work.

The college has 4 projectors to facilitate the teaching process. 2 smart TVs are installed to optimize the delivery of information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

6

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.70893

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance policy and procedure: -

The institute uses the following mechanism for maintenance of the physical and academic facilities

1) The institute makes financial provision for the maintenance of physical, academic and support facilities.

2) Requisition is collected by the office through an internal communication sheet

3) Permission is sought from the head of the Institute.

4) The institute invites quotations for the proposed work from different vendors.

5) Work order is issued after a comparative analysis of different quotations.

6) Job completion report is prepared by a technician and signed by the concerned head

7) Payment is processed through concerned authorities and forwarded by the Principal for final payment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

59

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

227

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

227

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College gives prime importance to the representation of students on academic and administrative bodies and committees. Their presentation helps to get regular suggestions and feedback through

proper mechanisms. The recommendations and feedback are capitalized to maintain and enhance the quality of academic and administrative programs and activities.s. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. The Student Council is formed by Class Representatives (CR) who are selected on the basis of their previous year's academic performances from each class. There are representatives each from the National Service Scheme (NSS), Representatives from the student council selected as University representatives of the college.The Principal holds regular meetings with these members. In the meetings issues related to teaching-learning, student activities, examinations, and other facilities in the College are discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The college has registered an Alumni Association under the name "Lonavala Mahavidyalaya Maji Vidyarthi Sangh '' under the Charity Commissioner, Maharashtra State Government with the registration number of Maha/1807/2019/Pune on 02/12/2019.

The College Development Committee and IQAC have one representative from the alumni association as a member. This member can express their views in the meetings and make suggestions for the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been organizing activities related to various community development programs to acquire the all-around development of the rural student's vision, mission, and goals of the institution. The management motivates and encourages the involvement of staff in the institutional process in various ways.The institutional motto is Vidyadhanam Sarva dhanam Pradhanam. The greatest and foremost weightage is given to developing a culture of quality education among rural students.The college also runs Yashwantrao Chavan Maharashtra Open University (YCMOU) study center.The administration of the college is decentralized and as a result, the faculty in charge and the Head of the Department become a part of it.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are run bythe Principal and Statutory/Non-statutorycommittee coordinators. Various committees have been constituted for carrying out student-centric activities of the college effectively.Each and every committee member is empowered with a certain authority. This decentralization policy permits a large number of students to complete the admission process within a short period. Through this participation management policy, every committee member gets an opportunity to contribute to the admission process. In this manner, a decentralization system is practiced in all committees. Within certain limits, every committee is given authority to make decisions and thus participative management facilitates the division of work. Thus all the aforementioned practices provide an effective mechanism for college governance.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/SSR/Criteria_6/6.1.2_Additional%20Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution worked inclusively for academic and administrative growth with an internal quality assurance cell (IQAC). Faculty members are encouraged to register for the Ph.D. and those who have registered to complete their Ph.D. in the prescribed time as given by UGC. Senior faculty members are encouraged to apply for Ph.D. recognition at Universities prescribed by UGC and guide the registered Ph.D. students.Faculty members publish research papers every year in peer-reviewed and UGC-listed journals. Students from all the classes participated in curricular and co-curricular and

extension activities through National Service Schemes, Student Welfare Schemes, and Sports, and departmental activities. The institution insists on good governance in admission, examination, administration, library, and overall college planning and development by using Vriddhi online software 2.0. To strengthen the academic process, the internal quality assurance cell encourages all faculty members to prepare their teaching plans, syllabus completion reports, self-appraisal forms, and related documents. All academic department HODs are encouraged to prepare and maintain departmental input records such as syllabus copies, syllabus distribution reports, student activities, etc. Library, NSS, BSW, IQAC, and examination departments are also encouraged to update their department with the required proper documentation for the inclusive academic growth of the institution. IQAC also encourages all statutory and non-statutory committee coordinators and members to an organization of related activities for students and staff development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Lonavala Education Trust's governing body council meets twice a year and takes all major policy decisions regarding new challenges; infrastructure development; faculty recruitment; finance and performance evaluation of teaching as well as non-teaching staff; research and extension activities; examination results etc. College management recruits highly qualified staff and follows the rules laid down by UGC. If the post for recruitment is available.The posts available are widely advertised in leading regional and national newspapers. The interviews are conducted as per rule after receiving and scrutiny of the applications. For recruitment producers, the college strictly follows conditions and rules laid down by statutory bodies. Workload and salary structure for part-time and clock-hour basis appointments are stipulated by the above authorities. The college grievance cell addresses various academic administrative and personal grievances of college employees. College Development

Committeetakes decisions on an overall comprehensive development plan for the college regarding academic, administrative, and infrastructural growth. Internal Quality Assurance Celltakes initiatives for the development and quality education in the college.Academic, administrative, and financial decisions are taken by the Principal as per the rules and regulations of SP Pune University, Maharashtra state governmentand UGC.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/SSR/Criteria_6/6.2.2_Additional%20Information.pdf
Link to Organogram of the institution webpage	http://lonavalacollege.edu.in/uploads/IQAC/SSR/Criteria_6/6.2.2%20_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty members who are working in the government-aided units of the college are covered under the benefits and welfare schemes offered by the Government of Maharashtra for its employees. Casual leaves, medical leave, study leave, maternity leave, and drinking water facilfacilitiesprovided for the staff.

Non-teaching:-

For non-teaching staff college accommodation, earned casual leave, and medical leave is provided.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a self-performance appraisal system for teaching and non-teaching staff. Performance-based self-assessment system (PBAS) is monitored under the guidance of the Principal and IQAC by the institution. It is obligatory for all the faculty

members to fill out the self-appraisal form report at the end of every academic year. Self-appraisal form is prepared according to the standards of the University Grants Commission and in accordance with the Savitribai Phule Pune University norms. Self-appraisal form is designed to cover the following points of information. 1) Teaching, Learning, and Evaluation. 2) Curricular and Extra Curricular activities, and 3) Research, Awards, and Recognition. The forms are distributed to the staff at the end of every academic year and submitted to the Head of the Department with the required documents. After evaluation by the Head of the Department, the forms are forwarded to the IQAC Cell.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly. It is checked at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the office superintendent. The funds collected and statements of the Bank and official letters are checked by the office superintendent. The payment vouchers are signed by the accountant, office superintendent and finally by the Principal.

External Audit

The external audit is checked annually after the completion of every financial year. The chartered accountant is appointed by the institution who works as Auditor. The checking of the external audit program goes for 10 to 15 days generally in the month of May every year. External auditor checks accession records at three levels viz.

1. All the purchase records and dead stock of the laboratories.

2. The dead stock and equipment of the gymkhana.

The nature of the payment is categorized into two categories

1. Revenue expenditure

2. Capital Expenditure

This is also checked by the auditor. The vouchers and record of the concerned Department of capital expenditure is checked and verified. Dead stock registers and or purchase registers are physically checked and finally external auditors sign receipts and payments. The utilization certificates are prepared as per expenditure under various heads of grants received from UGC, DST-FIST, BCUD SPPU, Pune. This is also checked by an external auditor nominated by the Institution.

File Description	Documents
Paste link for additional information	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college governing council's body discusses at the end of the

previous year for utilization of resources and mobilization policy. Infrastructure development and other academic requirements are fulfilled and accordingly, the mobilization of funds is finalized. College mobilizes the funds through tuition fees collected from students.

1. SPPU Funds for Development and Research

2. SPPU Financial assistance for the organization of conferences, student welfare Scheme, NSS, etc.

3. College receives salary support from the state Government for grants in aid post in teaching and non-teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been established in the institution as per the guidelines of the National Assessment and Accreditation Council (NAAC), Bangalore for promoting academic and administrative excellence.

Following quality initiatives undertaken by the IQAC

1. Preparation and Submission of Annual Quality Assurance Report (AQAR)

2. To organize Conferences, Seminars, Workshops and Webinars (during COVID-19 Pandemic)

3. Conducting regular IQAC meetings and action taken

4. Feedback from students, Teachers & Alumni

5. Participated in Energy Audit

6. **Participated in Green Audit**

7. **Conducting academic audit**

8. **Participated in AISHE & MIS**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC develops the following systems to review institutions' teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

1] Online Feedback System:

Initially, feedback was conducted in offline mode and analyzed, for the last two years IQAC conducts online feedback from students, teachers and alumni on the curriculum. IQAC also conducts the overall online feedback from students on infrastructure, teaching-learning methods, teachers and the institute under student's satisfaction survey.

2] Academic enrichment:

IQAC conducted the verification of Departmental Inputs (DI) initiatives for the overall academic enrichment of students, faculty and department. IQAC review the teachers and departmental inputs in terms of the following points

1. **Self-appraisal forms**

2. **Examination duties**

3. **Teachers participation in curricular, co-curricular and extension activities**

4. Orientation/ Refresher Courses

5. Participation in Faculty Development Programmes, etc

6. The organization of conferences/Workshops

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://lonavalacollege.edu.in/uploads/IQAC /AQAR/6.5.3_Additional%20Information.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute was established with the aim to provide quality education to the rural and underprivileged youth in and around

Lonavala city. The barriers that the students in this area faced were conveyance issues, low income, extreme weather conditions, etc. The girls, in particular, had no facility to travel to distant places like Pune for getting higher education. With the establishment of our college, many students and their parents are relieved about getting higher education. The college runs on the values of equality and justice for all which paves the way for many students who seek higher education.

Our institution takes an effort to promote gender equity and sensitization through the curriculum and organizing various programs for the students. College organized one day workshop on "Prevention, Prohibition, and Redressal of Sexual Harassment of Women at the workplace" for staff and students. Also, college has organized a seminar on "Women empowerment" for girl students.The institution has installed CCTV cameras at significant places to ensure both safety and security for the students and staff and arrangement of security staff.

File Description	Documents
Annual gender sensitization action plan	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/7.1.1%20Planning.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

1. The solid waste generated on the college campus includes papers, plastic, wrappers, old newspapers, used files, old projects, journals, scrap, etc. The waste material is collected and sold out to scrap vendors from time to time or it is given to external agencies where they are segregated and recycled or disposed of according to the nature of the waste. Leaf litter is allowed to decompose in the dump yard made on the campus. A Sanitary Napkin disposal machine is installed near girls' washrooms for the safe disposal of sanitary napkins in an eco-friendly way. Less use of Paper is made as the majority of the administrative and academic work is carried on with the help of computers and the internet.

2. Liquid Waste Management: - Liquid waste is generated through toilets and the canteen. The Liquid waste is let out as effluent into the proper drainage system to avoid stagnation.

3. E-waste Management: - Electronic goods are put to optimum use; the minor repairs are set right by the Laboratory assistants and teaching staff, and the major repairs are handled by the Technical Assistant and are reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions and this is evident from the fact that students and staff members belonging to different regions, castes, religions, cultures and languages are studying and working in college without any discrimination. We do not have any intolerance towards cultural, regional, linguistic, communal, socio-economic or any other diversity. The college organizes various programs and events to provide an inclusive environment. Cultural and religious festivals are celebrated in college to develop the feeling of oneness and social harmony. Every year Annual Social Gathering is celebrated wherein, the students perform various art forms like singing, dancing, skit, mimicry, etc. Also, Days like Traditional Day, Saree & Tie Day, Group Day, Mis-match Day, etc. are organized and celebrated by the students as a part of the Youth festival. On the foundation Day of the college on 17th August, every year Talent Hunt Programme is organized by the Cultural Committee to showcase the hidden talent in the students. Every year the "Warkaris-Pilgrims going to Pandharpur take a one-day halt in our college. This year college has organized a webinar on"Wari Anubhavavi Ekdatari" for the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Lonavala Education Trust's Dr. B.N. Purandare Arts, Smt. S. G. Gupta Commerce & Smt. S. A. Mithaiwala Science College sensitizes the students and the staff of the institution to the constitutional obligations of values, rights, duties, and responsibilities of citizens which enables them to behave as responsible citizens.

The college establishes policies that reflect core values. An ideal code of conduct is prepared for students and staff to provide a framework within which everyone should behave. As a part of the curriculum, courses like Human Rights, Business Ethics & Professional Values, Introduction to Cyber security, Introduction to Indian Constitution, etc are mandatorily conducted in the college. The values of equality, truthfulness, respect for one another, moral & ethical behavior, etc are inculcated in the value system of the college community. Various activities are conducted in the college that sensitize the students to act as responsible citizens. The events like tree Plantation Drive, financial help to the CM relief fund, and distribution of face masks to the students and people in Lonavala in the pandemic situation of Covid-19, etc are organized in the college to create a sense of social responsibility among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://lonavalacollege.edu.in/uploads/IQAC /AQAR/7.1.9%20Inculcating%20Values%20as%20 Responsible%20Citizens.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To develop emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college. National festivals play a pivotal role in nurturing a sense of nationalism and patriotism among the students. Our institution celebrates these days with great spirit & enthusiasm to pay tribute to our great national leaders.

The commemorative events including Constitution Day, NSS Day, National Voters Day, Independence Day, Republic Day, Vachan Prerana Din, Police Raising Day, National Science Day, World Geography Day, Marathi Language Day, Bank Nationalization Day, International Yoga Day, International Women's Day, Teacher's Day, and the Birth and Death Anniversaries of Great Leaders like Dr. R. Ambedkar, Mahatma Gandhi, Vallabhbhai Patel, Indira Gandhi, Mahatma Jyotiba Phule, KrantiJyoti Savitribai Phule, Annabhau Sathe, Swami Vivekananda, Lokmanya Tilak, Shri Chhatrapati Shivaji Maharaj, Jijamata, APJ Abdul Kalam, etc. are celebrated in college regularly. Such events set an example before the students to

remember the contribution made by the great leaders in our country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the practice: Personality Development Mission

Objectives of the practice

1. To develop the overall personality of the students.

2. To benefit poor, economically backward, and needy students of the college

3. To help students to overcome their financial issues whilst pursuing higher education independently.

4. To enable the students to continue with their education

5. To make students more confident to face challenges and obstacles in life

   Best Practice 2

   1. Title of the Practice:- "Holistic Development of nearby Villages through extension activities."

   2. Objectives of the Practice

6. To identify, address and solve the various problems of the villagers.

7. To develop intellectual awareness and value of education among school children of the village.

8. To make the villagers aware of the factors adversely affecting their progress.

9. To develop the proximity of the college students with the villagers and strengthen the bond between them by organizing a special residential camp.

File Description	Documents
Best practices in the Institutional website	http://lonavalacollege.edu.in/uploads/IQAC/AQAR/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following activities show the institutional distinctiveness

1. Fees Concession for orphan students

2. Voters literacy club

1. Fees Concession for orphan students:

Lonavala Education Trust is very considerate in the admission fees of orphan students for providing them a quality higher education in the basic stream of Arts, Commerce, and Science at Lonavala Education Trust's, Dr. B.N. Purandare Arts, Smt. S.G. Gupta Commerce and Smt. Shardaben Amrutlal Mithaiwala Science College, Lonavala. Lonavala Education Trust encouraged a few meritorious students by providing 50% financial assistance in admission fees with the help of the nearby charitable trust "Seva Bhavi Sanstha" Lonavala for the academic year 2020-2021.

2) The Voter Literacy Club:

Our College's Voter Literacy Club is working distinctively and has been honored as the best-performing college in Maval taluka for three consecutive years by Hon'ble District Collector Pune.

The Voter Awareness Programme is a sincere endeavor to extend electoral literacy to adult populations in government and non-government offices, private institutions, and organizations.

The best part of this is that our College's Voter Literacy Club has been honored as the best performing college in Maval taluka for three consecutive years as per the order of Hon'ble District Collector Pune.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

To conduct an Energy and Green audit of a college campus.

To conduct an Academic audit.